

FOUNDATION INSTITUTE (NOV. 2-6, 2009)

Foundation President, Dr. John Morgan, will offer the residential Institute seminar "Nurturing Wholeness in a Fractured World" from November 2-6 this year.

This Institute is designed to address the issue of personal wholeness in the modern world with special emphasis upon the fractured nature of human experience and our personal quest for spiritual nurture. This Institute will explore provocative thought systems developed during the late 19th century and fully expanded into the 20th and 21st century. Special consideration will be given to the thought systems of Freud, Sartre, Frankl, Heschel, and Huxley and some thought will be given to the rise of "secular spirituality" and the "new humanism" of Edward O. Wilson as relates to our modern quest for spiritual wholeness both inside and outside institutional religious systems.

Individuals interested in attending any Foundation Institute should contact the Foundation for further information and the appropriate registration form. The registration form may be downloaded from the Foundation's website at www.gtfeducation.org -- click on "Institutes" at the bottom of the homepage.

48TH GRADUATION PLANS BEING MADE

May 6 and 7, 2010, will see the Foundation celebrate its 48th Convocation and Graduation ceremony at the Century Center in South Bend, Indiana. With an anticipated attendance of over 500 guests and graduates, this promises to be a grand event for all involved. For this special occasion, the Foundation has invited the Very Reverend Dr. John Moses to give the Archbishop Robert Runcie Lecture on Thursday evening to be followed by a social hour for all graduates and their family, friends, faculty, and special guests of the Foundation. A graduate of Nottingham University and Trinity Hall, Cambridge, Moses trained at Lincoln Theological College, where he was ordained in 1964. After serving in a variety of parochial assignments as a priest in the Church of England, he became Provost of Chelmsford before taking over as Dean of St. Paul's Cathedral in London in 1996. He has published a number of books including *The Sacrifice of God: A Holistic Theory of Atonement* (Canterbury Press, 1994) and *A Broad and Living Way: Church and State: A Continuing Establishment* (Canterbury Press, 1995). In 1992 he was appointed the first Rector of Anglia Ruskin University in

England and was, subsequent to his retiring from St. Paul's Cathedral as Dean, made a Knight Commander of the Royal Victorian Order by Queen Elizabeth II.

The 48th Graduation Address will be given by the Revd. Canon Vincent Strudwick of Oxford University on Friday morning at 10 a.m. in the Bendix Theatre. Canon Strudwick is an Emeritus Canon of Christ Church Cathedral in Oxford and Chamberlain and Honorary Fellow of Kellogg College, University of Oxford. He is also Fellow and Bishop John Tinsley Professor of Anglican Theology and Dean of Convocation at the Foundation.

On this occasion, the Revd. Dr. Robin Gibbons of Oxford University will be made a Fellow of the Foundation and the Very Revd. Dr. John Moses will be awarded the Doctor of Divinity degree *honoris causa* and made an Honorary Fellow of the Foundation. The Krister Stendahl Medal for Biblical Studies will be announced on this occasion, and the presenting of the Cloverdale College Community Service Award will occur as well.

BENEDICT XVI CONSIDERED

The Revd Canon Vincent Strudwick of Kellogg College, Oxford, and Bishop Tinsley Professor of Anglican Theology at the Foundation, has edited a new book titled *Benedict XVI Considered: Inter-faith Perspectives on the Modern Papacy* (The Victoria Press, 2009), for which he also has written the introduction.

This exciting new anthology contains essays from several professors at the Foundation: Fr. Bernie O'Connor (*John Henry Cardinal Newman Professor of Theology and Ecclesial Mediation*), Imam Senad Agic (*Shaykh Muhammad Nazim Adil al-Haqqani Professor of Islamic Studies*), Rabbi James Michaels (*Professor of Jewish Studies*) and Rev. Paul Kirbas (*Paul Tillich Professor of Theology and Culture*). Each scholar provides a unique take on the modern papacy, according to his own faith tradition, and also provides short responses to each of the other contributors' essays. This book will be released in late July and will be made available for order online at www.TheVictoriaPress.com.

FOUNDATION THEOLOGY 2009

Foundation Theology 2009: Student Essays for Ministry Professionals will be released in August 2009. Issues of this annual monograph contain student essays in odd-numbered years and faculty essays in even-numbered years. This year's monograph features outstanding scholarship

by students of the Foundation, and, as has become tradition, the previous year's Runcie Lecture. The 2008 Runcie Lecture, delivered by the Rev. Dr. Hugh Page, is included as the first essay. The list of student essays may be found below.

"The Human Person in Modern Western Thought"
(Matthew E. Bunson)

"Berger and the Illusion of Religion: Making Sense of the Modern Times"
(Cletus Chukwudi Imo)

"Christianity and Politics: A Consideration of Apartheid"
(Beth Wickenberg Ely)

"Economy of Means: Thoughts on a C. S. Lewis Tutorial"
(Nancy Graham)

"John Wesley's Reflection on the Lord's Prayer"
(Roy Hoffman)

"Attending Wonders: The Transcendental Method of Bernard Lonergan as Schema for Spiritual Development and Direction"
(Neville Ann Kelly)

"Just a Pyschotherapist: A Pastoral Counselor's Journey"
(Charles D. Mayer)

"Franklian Psychology, the Three Ways, and the Meaning Matrix"
(Randy L. Scraper)

"Development of Religious Consciousness: Bridging the Gap between Science and Religion"
(Ericjon Thomas)

"Conceptualizations of Christology:
A Latino Reading of Christ"
(Eliezer Valetin-Castanon)

"As it was in the beginning... might it be again?"
(Robert Wylie Lehman)

Foundation Theology 2009 will be released in August and made available for purchase online at the following website: www.TheVictoriaPress.com.

CHOOSING A THESIS SUPERVISOR OR PROJECT CONSULTANT

The responsibility of finding a Thesis Supervisor or Project Consultant has been made easier in the past years by the addition of a "Faculty Details" page on the Foundation's website. This page provides a list of Foundation faculty along with areas of specialization, services provided (thesis supervision, project consultancy, E-Tutorials), religious

affiliation, language proficiency and regional/cultural studies in which they have an academic interest.

The "Faculty Details" page has proven enormously helpful to countless students who are attempting to identify an appropriate Thesis Supervisor or Project Consultant as they work towards the completion of a professional or academic degree at the Foundation.

All students who have a need for a Thesis Supervisor or Project Consultant are encouraged to visit the "Faculty Details" page at www.gtfeducation.org. Click on *Administration*, then *Faculty Details*.

ONLINE COURSES OFFERED BY OXFORD UNIVERSITY

The Oxford University Department for Continuing Education (OUDCE) offers online courses at an affordable rate, convenient for students who wish to study at Oxford and for whom online study would be most efficient. Courses are at the undergraduate level, appropriate for students of Cloverdale College.

Students may earn Units of Study toward a degree through completion of courses offered by the OUDCE. Courses which will be offered this autumn include:

Ritual and Religion in Prehistory

(September 16-November 27)

Philosophy of Religion

(September 21-December 4)

Playing God: An Introduction to Bioethics

(September 23-December 4)

Theory of Knowledge

(September 23-December 4)

Reality, Being and Existence:

An Introduction to Metaphysics

(September 28-December 11)

Islamic Art and Architecture

(September 30-December 11)

Origins of Human Behaviour

(September 30-December 11)

Philosophy of Science

(September 30-December 11)

Philosophy of Mind

(October 5-December 18)

Each course has recommended and/or required readings, and also requires the completion of written assignments. A full listing of courses is available on the website of the OUDCE at www.conted.ox.ac.uk/. Click on "Online and distance courses" for course titles and detailed information.